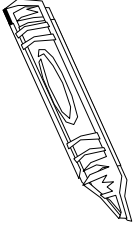



Revision of the Sicily Statement





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Abstract

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Discussion

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Competing interests

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Acknowledgements

References

Pre-publication history

Highly accessed Open Access

Sicily statement on evidence-based practice

Martin Dawes¹ ✉, **William Summerskill**² ✉, **Paul Glasziou**³ ✉, **Antonino Cartabellotta**⁴ ✉, **Janet Martin**⁵ ✉, **Kevoik Hopayian**⁶ ✉, **Franz Porzsoft**⁷ ✉, **Amanda Burls**⁸ ✉ and **James Osborne**⁹ ✉

¹ Department of Family Medicine, McGill University, Montreal, Canada
² The Lancet, Jamestown Road, London, UK
³ Department of Primary Health Care, Centre for Evidence-Based Practice, Oxford University, Oxford, UK
⁴ Gruppo Italiano per la Medicina Basata sulle Evidenze (GIMBE), Passaggio L. da Vinci, 16 - 90145 Palermo, Italy
⁵ London Health Sciences Centre, Department of Physiology & Pharmacology, University of Western Ontario, London, Ontario, Canada
⁶ School of Medicine, Health Policy and Practice, University of East Anglia Norwich, UK
⁷ University Hospital Ulm, Clinical Economics, Ulm, Germany
⁸ Department Public Health and Epidemiology, University of Birmingham, Birmingham UK
⁹ United Bristol Healthcare Trust, Bristol, UK

author email corresponding author email

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The electronic version of this article is the complete one and can be found online at: <http://www.biomedcentral.com/1472-6920/5/1>

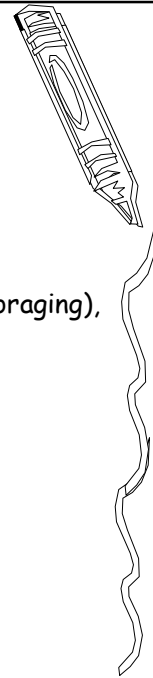
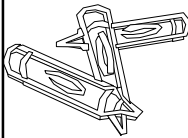
Received: 3 October 2004
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 Published: 5 January 2005

***Sicily statement on evidence-based practice.**
BMC Med Educ. 2005 Jan 5;5(1):1.

[Meeting

Some Revisions

- Background
 - More on "why ebm" and "what is ebm"
 - Purpose and target audience
- Principles
 - to include life-life learning in pull ("hunting"), push (foraging), and hot-synch modes
- Clinical decision making
 - how EBM fits in to dual processing theory (Intuition/Analytic)
- Making decisions with patients
 - New section on this (modes, communication, ...)
- Assessment - linked to theme paper

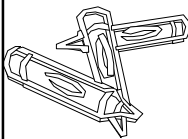


Process

- Small groups writing sections
- "GoogleDocs" shared document
- Surveys of EBHC email list on elements
- Submit in 21

Table 3: Specific Curricular elements for competency in Critical Appraisal¶

Study designs¶
<input type="checkbox"/> → Randomized trials¶
<input type="checkbox"/> → Cohort studies¶
<input type="checkbox"/> → Non-concurrent cohort studies and data mining¶
<input type="checkbox"/> → Case-control studies¶
<input type="checkbox"/> → Cross-sectional studies¶
<input type="checkbox"/> → Meta-analysis¶
<input type="checkbox"/> → Other types of studies¶
Validity of studies¶
<input type="checkbox"/> → Enrollment (inclusion and exclusion)¶
<input type="checkbox"/> → Concealment of randomization¶
<input type="checkbox"/> → Levels of blinding¶
<input type="checkbox"/> → Adequacy of follow-up¶
<input type="checkbox"/> → Intention-to-treat analysis¶
<input type="checkbox"/> → Bias¶
<input type="checkbox"/> → Confounding¶
<input type="checkbox"/> → Methods of measurement and measurement scales¶



Comments?

