

### THE ECOSYSTEM OF EVIDENCE

Lessons learned in the pandemic era and future challenges

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# Teaching EBM in GP in The Netherlands The power of a national network

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# Background

### Opleidingslocaties

Er zijn 8 opleidingsinstituten die de opleiding tot huisarts verzorgen. Zij doen dat op diverse opleidingslocaties die verspreid zijn over heel Nederland en via een pilot in Zeeland.

- Eight academic university GP teaching centers
- GP specialty training program of three years
- EBM is essential part of all curricula

GP EBM teachers form a unique national network



- 1. Amsterdam | AMC
- 2. Amsterdam | VUmc
- 3. Eindhoven | Radboudumc
- 4. Eindhoven | Maastricht University
- 5. Groningen | UMCG
- 6. Leiden | LUMC
- 7. Maastricht | Maastricht University
- 8. Nijmegen | Radboudumo
- 9. Rotterdam | Erasmus MC
- 10. Twente | VUmc
- 11. Utrecht | UMC Utrecht
- 12. Zwolle | UMCG
- 13. Zeeland (pilot) | Erasmus MC









## Background





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Shared vision on GP EBM education: main focus on learning to apply EBM in daily GP

Supporting further implementation of EBM in local GP education programs for trainees, supervisors and staff

#### Sharing

new ideas

best practices

teaching methods

materials

happy and less happy moments in teaching EBM









EBM teachers of the eight GP teaching centers regularly share local experiences, obstacles and best practices

- Monthly online meetings
- Two times a year live

Themes relevant to EBM teaching practice scheduled and discussed

Online platform for sharing teaching materials and guest access accounts for each local electronic learning environment







### Results

Shared vision on EBM teaching and collaboration on the development of teaching materials

In workshops and conferences for GP supervisors and staff we were able to advocate integrating EBM in (teaching) practice

Shared research of EBM teaching

Teaching goals, competencies and curriculum at a national level

- EBM quality indicators formulated to be part of the quality assessment of the GP specialty training institutes
- EBM core competencies for trainees formulated
- EBM teachers empowered to increase allocated EBM teaching time in their local curriculum
- EBM part of professional and educational training of all new GP teachers
- New GP EBM teachers brought up to speed on current knowledge and state-of-the-art teaching methods







## Limits



#### Small country

Existing collaboration between the eight GP specialty training institutes



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## Conclusions

• Sharing a clear vision on EBM teaching, sharing best practices and research results empowers individual EBM

teachers in local settings of GP specialty training

• This helps to emphasize the importance and implementation of teaching EBM competencies for GP trainees, useful for GP practice

• Enables continuity of this shared vison and goals







