

THE ECOSYSTEM OF EVIDENCE

Lessons learned in the pandemic era and future challenges

10h International Conference for EBHC Teachers and Developers 10h Conference of the International Society for EBHC Taomana 25h - 28h October 2023

#EBHC2023



Methods to improve digital literacy of health professionals to rapidly translate evidence into clinical practice Christine East ARCH Mercy Health / La Trobe University

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Conflicts of Interest

The authors declare no conflicts of interest

Ethics

La Trobe University Human Research Ethics Committee (HEC22050)







Background

Rapid adoption of digital technologies globally



The Best Heart Disease Apps of 2022

Instant Heart Rate | PulsePoint Respond | Blood Pressure Monitor | Cardilo
Blood Pressure Companion | Qardio | FibriCheck |
Cardiac Diagnosis (Arrhythmia) | Blood Pressure Tracker







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https://www.healthline.com/health/heart-disease/top-iphone-android-apps

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Partnering University and Health Care



https://www.latrobe.edu.au/research/arch

Images

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Aims

To understand the best, evidence-based methods to improve digital maturity, digital literacy and digital capability of nursing, midwifery, allied health and medical professionals working in healthcare settings

To understand training requirements to achieve the level of digital maturity and digital capability needed in healthcare organisations (across the globe)







Methods

Eight focus groups (n=23): adoption of tech-enabled care / online therapy

- ARCHs: University Academic Leader; Director of Nursing & Midwifery; Director of Allied Health
- Qualitative thematic analysis
 - Perceived barriers and enablers to adoption of digital technology
 - Education needs

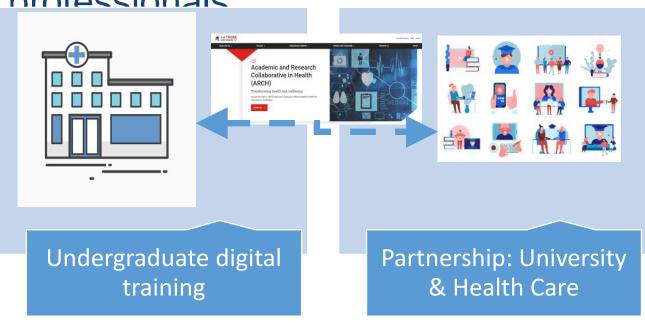


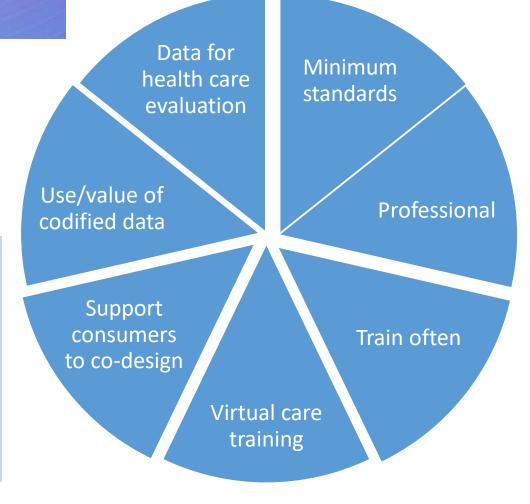


Results

Strategies to improve digital literacy for health care

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Images

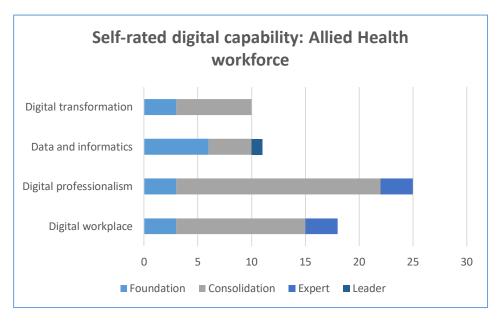
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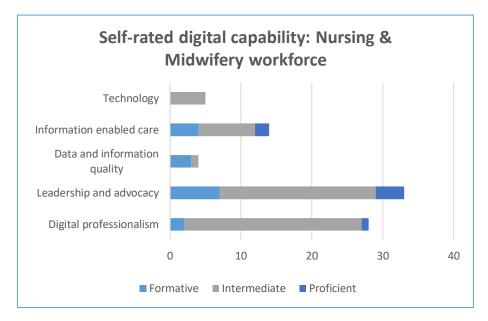


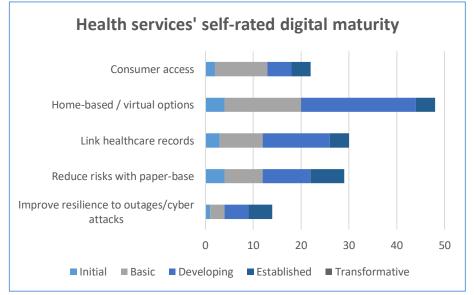




Results: digital capability/maturit







Limits

Data collected in Australia and may not be generalisable to other countries or cultures





era and future challenges

Conclusions

Validated evidence-based education tools needed



Improve digital literacy and capability in health professionals



Use of digital technologies

Lessons learned in the pandemic

era and future challenges







Safely and effectively deliver science-informed therapies

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