Evidence, Governance, Performance
Challenges for Education and Research
We are delighted to welcome you to the EBHC International Joint Conference hosted by GIMBE Foundation. In the wonderful frame of Taormina the 6th International Conference of EBHC Teachers & Developers is held jointly with the 2nd Conference of International Society for Evidence-based Health Care (ISEHC).

As the sustainability of health services is a global challenge and evidence should inform all health care decisions, the focus of the Conference “Evidence, Governance, Performance” intends to promote an evidence-based approach to healthcare, education and research.

The Conference is a unique opportunity to network with worldwide EBHC teachers and developers. A unique panel of EBHC leaders and near 200 delegates from 35 countries of all continents will create an intense intellectual exchange in a relaxed and informal atmosphere on the beautiful island of Sicily, renowned for its never-ending sun, friendly people, rich history, colorful culture and tasty food.

We hope that you will have an enjoyable time and make the most of this wonderful “pearl of the Mediterranean Sea”.

On behalf of the ISEHC Board
Lubna Al-Ansary (Saudi Arabia), Hilda Bastian (USA), Tony Dans (Philippines), Dave Davis (Canada), Mahmoud El Barbary (Saudi Arabia), Jose Emparanza (Spain), Sally Green (Australia), Gordon Guyatt (Canada), Hossam Hamdy (UAE), Carl Heneghan (UK), Regina Kunz (Switzerland), Ken Kuo (Taiwan), Luz M. Letelier (Chile), Victor Montori (USA), Kameshwar Prasad (India), Peter Tugwell (Canada).
International Society for Evidence-Based Health Care (ISEHC)

Mission
To develop and encourage research in Evidence-based Health Care and to promote and provide professional and public education in the field.

Vision
The society is inspired by a vision to be a world-wide platform for interaction and collaboration among practitioners, teachers, researchers and the public to promote EBHC. The intent is to provide support to frontline clinicians making day-to-day decisions, and to those who have to develop curricula and teach EBHC.

www.isehc.net

GIMBE Foundation

Mission
Through educational programs and research projects GIMBE Foundation aims to:
• improve methodological quality, ethics, integrity and social value of health research
• make continuing medical education a self-directed lifelong learning process integrated into clinical practice
• integrate the best evidence in health care decision-making
• improve the quality of health care in terms of safety, efficacy, appropriateness, equity, consumer involvement, efficiency

Vision
To improve people health and make better use of economic resources fostering an evidence-based, high-value, cost-conscious health care.

www.gimbe.org
SCIENTIFIC COMMITTEE

Amanda Burls
School of Health Sciences, City University of London (United Kingdom)

Nino Cartabellotta
GIMBE Foundation (Italy)

Jose Emparanza
Clinical Epidemiology Unit, Hospital Donostia (Spain)

Paul Glasziou
Centre for Research in Evidence-Based Practice, Bond University (Australia)

Gordon Guyatt
Department of Clinical Epidemiology & Biostatistics, McMaster University (Canada)

Ken N Kuo
Center for Evidence-Based Medicine, Taipei Medical University (Taiwan)

Peter Tugwell
The Center for Global Health, University of Ottawa (Canada)

Taryn Young
Centre for Evidence-Based Health Care, Stellenbosch University (South Africa)
## CONFERENCE SCHEDULE

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<td>Coffee, poster session</td>
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Colors:
- Ceremonies
- Workshops, Theme Groups
- Evidence
- Governance
- Performance
30TH OCTOBER

14.30 | Pre-conference Workshop

Rating confidence in effect estimates and grading strength of recommendations using GRADE
Gordon Guyatt. McMaster University (Canada)

Making sense of results: statistics for the terrified
Amanda Burls. City University of London (United Kingdom)

18.30 | Conference Inauguration

Welcome to Sicily
Nino Cartabellotta. GIMBE Foundation (Italy)

OPENING LECTURE. Evidence-based Health Care: a look into the future
Gordon Guyatt. McMaster University (Canada)
KEYNOTE. Evidence, Governance, Performance: challenges for education and research
Nino Cartabellotta. GIMBE Foundation (Italy)

PLOT-IT: Public-Led Online Trials-Infrastructure and Technology for crowdsourcing health data
Amy Price. University of Oxford (United Kingdom)

Recent medical graduate’s opinion on EBHC in Stellenbosch University’s medical curriculum
Anke Rohwer. Stellenbosch University (South Africa)

Merging health and science education: a qualitative study of Norwegian science teachers
Lena Nordheim. Bergen University College (Norway)

Interventions to enhance the uptake of systematic reviews and meta-analyses
John Wallace. University of Oxford (United Kingdom)

Mapping from SORT to GRADE
Brian Alper. EBSCO (United States)

Provision of methodological knowledge for the quality assessment of primary studies
Barbara Buchberger. University of Duisburg-Essen (Germany)

Evidence-based Medicine interactive eBook learning effect
Mao-meng Tiao. Chang Gung Memorial Hospital (Taiwan)

Use of the Cochrane Library in Taiwan: the technology acceptance model to explore attitudes and barriers of health professionals
Chen Chiehfeng. Taipei Medical University (Taiwan)

PINET - Personalized Integrated EBM Teaching for trainees in general practice: a randomized controlled trial
Marlous Kortekaas. University Medical Center Utrecht (Netherlands)

Advancing evidence-based residency training
Kurt Hegmann. University of Utah (United States)
11.30 | Parallel Session 2B - Evidence

**Embedding high quality EBP education into Australasian optometry curricula**
Catherine Suttle. City University London (United Kingdom)

**Review of EBP competency in the curricula of allied health care studies**
Karin Neijenhuis. Rotterdam University of Applied Sciences (Netherlands)

**Sensitivity and specificity of five trial registers used by the Cochrane Skin Group**
Ching-chi Chi. Chang Gung Memorial Hospital (Taiwan)

**Knowledge transfer and accessibility: equity for health professionals in Ethiopia**
Carla Hagstrom Bissada and Sandra Kendall. University of Toronto (Canada)

**Investigating beliefs about EBP: the influence on development and implementation of interdisciplinary research and EBP fellowship program**
Crystal Bennett. John C. Lincoln Health Network (United States)

14.30 | Plenary Session 3 - Evidence

**KEYNOTE. My visit to the invisible cities of EBM: 5 key skills for next decade**
Victor Montori. Mayo Clinic (USA)

**Implementing Evidence-based Practice through EBP champions**
Fathimath Shifaza. University of South Australia (Australia)

**Real patient cases for teaching evidence-based paediatrics: long-term course sustainability**
Vladimir Mihal and Jarmila Potomkova. Palacky University Olomouc (Czech Republic)

16.00 | Workshops and Theme Groups

**Integrating the teaching of shared decision making into the teaching of EBP**
Tammy Hoffmann, Chris Del Mar. Bond University (Australia)
Victor Montori. Mayo Clinic (USA)

**Beyond critical appraisal: engaging clinicians in using best pre-appraised evidence services**
Brian Haynes. McMaster University (Canada)

The list of Theme Groups is available at page 13
9.00 | Plenary Session 4 - Governance

KEYNOTE. Knowledge is not enough: improving research’s usability
Paul Glasziou. Bond University (Australia)

Using economic modelling to inform evidence-based recommendations in the NICE clinical guidelines
Elisabetta Fenu. Royal College of Physicians (United Kingdom)

Changes in knowledge and confidence of potential clinical practice guideline developers in physical therapy
Sandra Kaplan. Rutgers, The State University of New Jersey (United States)

ESSENTIAL: adding value to healthcare through discontinuation of low-value practices
Anna Kotzeva. Catalan Agency for Health Information, Assessment and Quality (Spain)

EBP implementation in physiotherapy education: a survey among students in clinical placements
Nina Rydland Olsen. Bergen University College (Norway)

Implementation of EBP across medical, nursing, pharmacological and allied health professionals in a nationwide hospital setting
Yi-hao Weng. Chang Gung Memorial Hospital (Taiwan)

11.30 | Parallel Session 5A - Governance

FrEEDoM - Front-line Equitable Evidence-based Decision making in Medicine: trial protocol
Su May Liew. University of Malaya (Malaysia)

Do minimum volume regulations for health care interventions improve the quality of care? A systematic review
Ulrich Siering. Institute for Quality and Efficiency in Health Care (Germany)

Suicide prevention in general practice 2013: what knowledge and skills do need the health professionals?
Finegan Pearse. Irish College of General Practitioners (Ireland)

Quality of universal newborn hearing screening programs vs guidelines: a systematic review
Pierpaolo Mincarone. Institute for Research on Population and Social Policies (Italy)

Using qualitative methods to design a strategy for implementation of intensive combination treatment strategies for rheumatoid arthritis: an illustration
Sabrina Meyfroidt. KU Leuven (Belgium)
11.30 | Parallel Session 5B - Performance

The effectiveness of a self-learning manual of continuous renal replacement therapy on critical care nurses
Yi-Chen Huang. Taipei Veterans General Hospital (Taiwan)

Home modifications and mobility device use: evidence-based strategies and long-term implementation in municipality practice
Agneta Malmgren Fänge. Lund University (Sweden)

Assessing patient activation: a proxy measure of service provision
Patrick Mcgowan. University of Victoria (Canada)

14.30 | Plenary Session 6 - Governance

KEYNOTE. Knowledge translation and implementation science: the missing links between research and practice
Brian Haynes. McMaster University (Canada)

Assessing diffusion and implementation of clinical practice guidelines in Mexico
Jesus Ojino Sosa Garcia. Centro Nacional de Excelencia Tecnologica en Salud (Mexico)

Developing evidence-based clinical practice guidelines for primary care physiotherapy: a regional initiative
Susanne Bernhardsson. Region Västra Götaland (Sweden)

16.00 | Workshops and Theme Groups

Conducting systematic reviews and meta-analyses
Kameshwar Prasad. All India Institute of Medical Sciences (India)
Regina Kunz. Academy of Swiss Insurance Medicine (Switzerland)

Integrating EBM into undergraduate medical curriculum
Mazen Ferwana. King Abdelaziz Medical city & King Saud Abdelaziz University for Health Science (Saudi Arabia)

The list of Theme Groups is available at page 13
Plenary Session 7 - Performance

KEYNOTE. Getting Evidence into Policy and Practice: the role of health systems and healthcare organizations
Amanda Burls. City University of London (United Kingdom)

Coproduction: using action research to translate into practice the evidence on falls prevention in an area with high social capital
Christine Mcarthur. National Health Service (United Kingdom)

Evaluating the impact of an intensive education workshop on evidence-informed decision making knowledge, skills and behaviours: a mixed methods study
Jennifer Yost. McMaster University (Canada)

A clinically integrated post-graduate training programme in EBM for improving disability evaluations: a cluster randomised clinical trial and a qualitative evaluation
Rob Kok. Academic Medical Center (Netherlands)

Effectiveness of the tailored EBP training program for Filipino physiotherapists: a randomised controlled trial
Janine Margarita R. Dizon. University of Santo Tomas (Philippines) and University of South Australia (Australia)

Report theme groups

3rd ISEHC Conference
Looking to ISEHC 2014
Ken N Kuo. Taipei Medical University (Taiwan)

Organizational issues, feedback, other

Conclusions
THEME GROUPS

31st October and 1st November | 16.00 - 18.00

MOOC: Massive Open Online Course for teaching EBHC skills
Amanda Burls. City University of London (United Kingdom)
Peter Tugwell. University of Ottawa (Canada)

Learning EBHC at undergraduate level: what are the lessons learnt?
Taryn Young. Stellenbosch University (South Africa)

Building capacity to use research evidence in the healthcare in developing countries
Janine Margarita R. Dizon. University of Santo Tomas (Philippines) and University of South Australia (Australia)
James Arthur Rice, Management Sciences for Health (USA)

1st November | 16.00 - 18.00

How do I timely update my knowledge through evidence resources?
Ken N Kuo. Taipei Medical University (Taiwan)

Integrating the teaching of shared decision making into the teaching of EBP: why, how and what else do we need to know?
Tammy Hoffmann. Bond University (Australia)
Chris Del Mar. Bond University (Australia)
Victor Montori. Mayo Clinic (USA)
# Delegates

at 7th October 2013

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SPONSORS

Silver

[EBSCO INFORMATION SERVICES]

Bronze

Clinical Evidence

Others

Elsevier
Wolters Kluwer