

THE ECOSYSTEM OF EVIDENCE

Lessons learned in the pandemic era and future challenges

10h International Conference for EBHC Teachers and Developers 10h Conference of the International Society for EBHC Taomana 25h - 28h October 2023

#EBHC2023



UMN Center for Learning Health System Sciences: a collaboration between the University of Minnesota Medical School and the School of Public Health

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School of Public Health





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Nothing to Disclose



Background

University of
Minnesota
Center for
Learning Health
System Sciences



Data:

Generate a feedback cycle for improvement

Knowledge:

synthesizing evidence to inform clinical challenges

Patients

Practice:

Applying knowledge in the process of care delivery

Aims to speed up the translation of evidence to practice









Background

ESU: A Collaborativ

Z-> Driven to Discover

University of Minnesota

MyUa: For Students, Faculty, and Staff

COVID-19: Evidence Based Medicine

Vaccine Reviews

Created to addres quality evidence t guidelines

Combines experie

- M Health Fair
- COVID-19 EM
- Minnesota EP Center)
 - one of 9 AHRCcenters, funde

Therapy Reviews

Therapy Reviews

Evidence-based reviews summarizing the clinical data and rationale for several potential therapies for COVID-19 are summarized below by topic.

About Us

Contact us at covidebm@umn.edu with recommendations for new reviews, questions regarding existing reviews and more.

Guidelines

Colchicine >

Last review completed on: June 22nd, 2020

Convalescent Plasma >

Last review completed on: February 12th, 2021

Corticosteroids >

Last review completed on: January 24th, 2022

Famotidine >

Last review completed on: November 17th, 2020

Fluvoxamine >

Last review completed on: October 15th, 2021

Hydroxychloroguine >

Last review completed on: June 5th, 2020

Interferon Beta >

Last review completed on: December 13th, 2020

Intravenous Immunoglobulin Therapy >

Last review completed on: June 7th, 2020

Ivermectin >

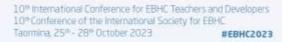
Last review completed on: August 11th, 2021

JAK Inhibitors >

era and future challenges

Lessons learned in the pandemic











Aims

- Provide rapid, high-quality evidence summaries to inform clinical practice and guidelines
 - Aggregate information to resolve conflicts between guidelines
 - Synthesize evidence surrounding emerging, or time-sensitive topics
- Collaborate & support other units within the CLHSS
- Partner with M Health Fairview Health System to integrate evidence synthesis into guideline development
- Enable clinicians & researchers to navigate evidence







Methods

CLHSS - Evidence Synthesis Project Flowchart

Move Move forward with forward with project (Y/N) project (Y/N) Step 1 Step 2 Step 3 Step 6 Step 7 Step 4 Step 5 Completio Alignment **Problem** Scope of Science Delivery **Evidenc** n of Intake with Center framing of Work assessment form synthesi -Frotocol -Standard Shared ESU team Unit Define the drafted deliverables: agreement determines Key leaders to Requesters with Questions, review resource complete -Evidence -Presentation requesting need, and intake form and Intake form synthesis & of results **Key Question** group of **PICOTS** for review work that clarification alignment -Summary will be needs with -Check-ins documents undertaken Center

Results

8 rapid evidence reviews for the health system: surgery, pharmacy primary care, public health, quality improvement

2 Agency for Health Care Research and Quality Systematic Review Contracts

1 FDA U01 grant award for development of a clinical practice guideline to treat pain after abdominal surgery

Education & Mentorship Evidence Based Medicine Champion Program and ESU 101 Course:

A leadership program for clinician researchers with evidence synthesis needs

Aims:

- 1. impart basic evidence synthesis concepts and skills
- 2. Lead interested parties through steps of a systematic review







Limits

Stakeholder Identification and Engagement → Clinical Integration Lead: bridge the gap between practice needs and ESU processes

Evidence gaps identified →

- Partnerships with CLHSS Rapid Eval Unit, Program for Clinical Al
 - Expectation setting intake process

Financial Sustainability Model →

- Grants & contracts
- Potential fee for service model







Conclusions

Evidence to practice changes are accelerated by:

- Healthcare system and community integration
- Systematic approach to formulating pragmatic key questions and analytic framework
- A Learning Health System approach to continual improvement

LEARNING WITH EVERY PATIENT | SO WE CAN TAKE BETTER CARE OF THE NEXT





